

2023-2024 Concurrent Enrollment (CEP) Courses by High School

Concurrent Enrollment (CE) provides high school students the opportunity to take college-credit courses through Dual Enrollment that are taught by college credentialed high school teachers. CE instructors are approved through the college's Academic Affairs department. CE courses are taught on the high school campus during the regular school day. Many CE credits will transfer to a student's future postsecondary institution. Students wishing to enroll in the program should first contact their High School Counselor.

Coffee High School

ALHS 1040: Introduction to Health Care

Credit Hours: 3

Prerequisite: Provisional Admission

Corequisite: None

Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens.

ALHS 1060: Diet and Nutrition for Allied Health Sciences

Credit Hours: 2

Prerequisite: Program Admission

Corequisite: None

A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan, and client education.

ALHS 1090: Medical Terminology for Allied Health Sciences

Credit Hours: 2

Prerequisite: Provisional Admission

Corequisite: None

Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.

NAST 1100: Nurse Aide Fundamentals

Credit Hours: 6

Pre-requisite: Program Admission

Co-requisite: None

Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of human body systems and common disease processes; responding to and reporting changes in a residents /patients condition, nutrition, vital signs; nutrition and diet therapy; disease processes; vital signs; observing, reporting and documenting changes in a residents condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury

prevention and emergency preparedness; residents rights; basic patient care skills; personal care skills; and restorative care.

Cook High School

ENGL 1101: Composition and Rhetoric

Credit Hours: 3

Pre-requisite: Degree Level Reading and Writing Scores

Co-requisite: None

Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

ENGL 1102: Literature and Composition

Credit Hours: 3

Pre-requisite: ENGL 1101 w/ a "C" or better

Co-requisite: None

Emphasizes the student's ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature

Fitzgerald High School College and Career Academy

ALHS 1040: Introduction to Health Care

Credit Hours: 3

Prerequisite: Provisional Admission

Corequisite: None

Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens.

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Prerequisite: Provisional Admission

Corequisite: None

Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.

NAST 1100: Nurse Aide Fundamentals

Credit Hours: 6

Pre-requisite: Program Admission

Co-requisite: None

Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of human body systems and common disease processes; responding to and reporting changes in a residents /patients condition, nutrition, vital signs; nutrition and diet therapy; disease processes; vital signs; observing, reporting and documenting changes in a residents condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury prevention and emergency preparedness; residents rights; basic patient care skills; personal care skills; and restorative care.

CUUL 1000 - Fundamentals of Culinary Arts

4 Credits

Pre-requisite: None

Co-requisite: MATH 1012

Provides an overview of the professionalism in culinary arts, culinary career opportunities, Chef history, pride, and esprit d corp. Introduces principles and practices necessary to food, supply, and equipment selection, procurement, receiving, storage, and distribution. Topics include: cuisine, food service organizations, career opportunities, food service styles, basic culinary management techniques, professionalism, culinary work ethics, quality factors, food tests, pricing procedures, cost determination and control, selection, procurement, receiving, storage, and distribution. Laboratory demonstration and student experimentation parallel class work.

CUUL 1110 - Culinary Safety and Sanitation

2 Credits

Pre-requisite: Provisional Admission

Co-requisite: Provisional Admission

Emphasizes fundamental kitchen and dining room safety, sanitation, maintenance, and operation procedures. Topics include: cleaning standards, O.S.H.A. M.S.D.S. guidelines, sanitary procedures following SERV-SAFE guidelines, HACCAP, safety practices, basic kitchen first aid, operation of equipment, cleaning and maintenance of equipment, dishwashing, and pot and pan cleaning. Laboratory practice parallels class work.

CUUL 1129 - Fundamentals of Restaurant Operations

4 Credits

Pre-requisite: CUUL 1120

Co-requisite: None

Introduces the fundamentals of dining and beverage service and experience in preparation of a wide variety of quantity foods. Course content reflect American Culinary Federation Education Institute apprenticeship training objectives. Topics include: dining service/guest service, dining service positions and functions, international dining services, restaurant business laws, preparation and setup, table side service, and beverage service and setup, kitchen operational procedures, equipment use, banquet planning, recipe conversion, food decorating, safety and sanitation, and production of quantity food. Laboratory practice parallels class work.

CUUL 1120 - Principles of Cooking

6 Credits

Pre-requisite(s): None

Co-requisite(s): CUUL 1110

This course introduces fundamental food preparation terms, concepts, and methods. Course content reflects American Culinary Federation Educational Institute apprenticeship training objectives. Topics include: weights and measures, conversions, basic cooking principles, methods of food preparation, recipe utilization, and nutrition. Laboratory demonstrations and student experimentation parallel class work.

Georgia Christian School

ENGL 1101: Composition and Rhetoric

Credit Hours: 3

Pre-requisite: Degree Level Reading and Writing Scores

Co-requisite: None

Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

ENGL 1102: Literature and Composition

Credit Hours: 3

Pre-requisite: ENGL 1101 w/ a "C" or better

Co-requisite: None

Emphasizes the student's ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature.

BUSN 1050: EMPLOYABILITY AND PROFESSIONAL SKILLS

Credit Hours: 3

Weekly Contact Hours: Lecture - 3 Lab 2 - 0 Lab 3 - 0

Pre-requisite(s): None

Co-requisite(s): None

The course emphasizes employability and professional skills for students entering the workforce in a variety of business settings. Topics include job acquisition skills, interview techniques, computer application skills, cash management, legal aspects of using credit, and personal finance.

Valdosta High School

ENGL 1101: Composition and Rhetoric

Credit Hours: 3

Pre-requisite: Degree Level Reading and Writing Scores

Co-requisite: None

Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

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Credit Hours: 3

Pre-requisite: ENGL 1101 w/ a "C" or better

Co-requisite: None

Emphasizes the student's ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature.

WELD 1000: Introduction to Welding Technology

Credit Hours: 4

Pre-requisite: Program Admission

Co-requisite: None

This course introduces welding technology with an emphasis on basic welding laboratory principles and operating procedures. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, Oxyacetylene welding, and Welding career potentials.

WELD 1040: Flat Shielded Metal Arc Welding

Credit Hours: 4

Pre-requisite: Program Admission

Co-requisite: WELD 1000

This course introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in flat positions. Qualification tests, flat position, are used in the evaluation of student progress toward making industrial welds.

WELD 1010: Oxyfuel and Plasma Cutting

Credit Hours: 4

Pre-requisite: Program Admission

Co-requisite: WELD 1000

Introduces fundamental principles, safety practices, equipment, and techniques necessary for metal heating, oxyfuel cutting, and plasma cutting. Topics include: metal heating and cutting techniques, manual and automatic oxyfuel cutting techniques, oxyfuel pipe cutting, plasma torch and theory, plasma machine set up and operation, and plasma cutting techniques.

WELD 1050: Horizontal Shielded Metal Arc Welding WELD 1050

Credit Hours: 4

Pre-requisite(s): WELD 1000

Co-requisite(s): None

Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the horizontal position. Qualification tests, horizontal position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: horizontal SMAW safety and health practices, selection and applications of electrodes, selection and applications for horizontal SMAW, horizontal SMAW joints, and horizontal SMAW to specification.

WELD 1060: Vertical Shielded Metal Arc Welding WELD 1060

Credit Hours: 4

Pre-requisite(s): WELD 1000

Co-requisite(s): None

Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the vertical position. Qualification tests, vertical position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: vertical SMAW safety and health practices, selection and applications of electrodes for vertical SMAW, vertical SMAW joints, and vertical SMAW to specification.

WELD 1070: Overhead Shielded Metal Arc Welding WELD 1070

Credit Hours: 4

Pre-requisite(s): WELD 1000

Co-requisite(s): None

Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the overhead position. Qualification tests, overhead position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: overhead SMAW safety and health practices, selection and applications of electrodes for overhead SMAW, overhead SMAW joints, and overhead SMAW to specification.

Wiregrass Regional College and Career Academy

ALHS 1011: Structure and Function of the Human Body

Credit Hours: 5

Prerequisite: Program Admission

Co-requisite: None

Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system.

ALHS 1040: Introduction to Health Care

Credit Hours: 3

Pre-requisite: None

Co-requisite: None

Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related

issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens.

ALHS 1060: Diet and Nutrition for Allied Health Sciences

Credit Hours: 2

Prerequisite: Program Admission

Corequisite: None

A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan, and client education.

ALHS 1090: Medical Terminology for Allied Health Sciences

Credit Hours: 2

Pre-requisite: None

Co-requisite: None

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Credit Hours: 6

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